



Education Board

Date: THURSDAY, 14 NOVEMBER 2019

Time: 9.30 am

Venue: COMMITTEE ROOM - 2ND FLOOR WEST WING, GUILDHALL

Members: Henry Colthurst (Chairman)
Ann Holmes (Deputy Chairman)
Randall Anderson
Deputy Keith Bottomley
Tijs Broeke
The Rt. Hon the Lord Mayor, Alderman Peter Estlin
Caroline Haines
Alderman Nicholas Lyons
Benjamin Murphy
Lord Mayor-Elect Alderman William Russell
Ruby Sayed
Deputy Philip Woodhouse
Tim Campbell
Deborah Knight
Veronica Wadley
Rachel Bower

Enquiries: Polly Dunn
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NB: Part of this meeting could be the subject of audio video recording.

John Barradell
Town Clerk and Chief Executive

AGENDA

Part 1 - Public Agenda

1. **APOLOGIES**
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
3. **PUBLIC MINUTES**
To agree the public minutes and summary of the meeting held on 12 September 2019.

For Decision
(Pages 1 - 8)
4. **PUBLIC OUTSTANDING ACTIONS**
Report of the Town Clerk.

For Information
(Pages 9 - 12)
5. **GOVERNOR APPOINTMENTS UPDATE**
Report of the Director of Community and Children's Services.

For Information
(Pages 13 - 14)
6. **CITY OF LONDON ACADEMIES TRUST BOARD OF TRUSTEES: REAPPOINTMENT OF SPONSOR TRUSTEE**
Report of the Town Clerk.

For Decision
(Pages 15 - 18)

Education
7. **EDUCATION ACTIVITIES UPDATE**
Report of the Director of Community and Children's Services.

For Information
(Pages 19 - 20)
8. **EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS ANNUAL REPORT**
Report of the Director of Community and Children's Services.

NB – this item has a non-public appendix.

For Information
(Pages 21 - 26)

9. **EDUCATION BOARD BUDGET UPDATE FOR 2019/20 FINANCIAL YEAR**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 27 - 30)
10. **REVENUE BUDGETS 2020/21**
Joint report of the Chamberlain and the Director of Community and Children's Services.
- For Decision**
(Pages 31 - 34)
11. **EVALUATION OF CITY PREMIUM GRANT FUNDED PROJECTS OVER THE 2018/19 ACADEMIC YEAR**
Report of the Director of Community and Children's Services.
- NB – the appendix to this item has been submitted within the non-public section of the agenda.*
- For Information**
(Pages 35 - 38)
12. **SOCIAL MOBILITY STRATEGY 2018-28 - ANNUAL REPORT**
Report of the Director of City Bridge Trust and Chief Grants Officer.
- For Information**
(Pages 39 - 42)

Culture and Creative Learning

13. **THE CITY OF LONDON CORPORATION'S DRAFT SPORT AND PHYSICAL ACTIVITY STRATEGY FOR 2020-25**
Report of the Head of Corporate Strategy and Performance.
- For Information**
(Pages 43 - 48)
14. **CULTURE MILE PRESENTATION**
The Town Clerk to be heard.
- For Information**
15. **CULTURE MILE LEARNING CASE FOR INVESTMENT 2020/23**
Report of the Director of Community and Children's Services.
- For Decision**
(Pages 49 - 50)

Skills

16. **DIGITAL SKILLS STRATEGY 2018-23 - ANNUAL REPORT**
Joint report of the Director of Innovation and Growth and the Director of Community and Children's Services.
- For Information**
(Pages 51 - 56)
17. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**
18. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**
19. **EXCLUSION OF THE PUBLIC**
MOTION - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act

For Decision

Part 2 - Non-Public Agenda

20. **NON-PUBLIC MINUTES**
To agree the non-public minutes of the meeting held on 12 September 2019.
- For Decision**
(Pages 57 - 60)
21. **NON-PUBLIC OUTSTANDING ACTIONS**
Report of the Town Clerk.
- For Information**
(Pages 61 - 62)
22. **CITY OF LONDON ACADEMY SCHOOLS SCRUTINY MEETINGS**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 63 - 64)
23. **EXCLUSIONS IN THE FAMILY OF SCHOOLS**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 65 - 68)
24. **TOMLINSON REVIEW UPDATE [TO FOLLOW]**
Report of the Town Clerk.

For Information

25. **APPENDIX: EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS ANNUAL REPORT**

This is a non-public appendix to the public report at item 8.

For Information

26. **APPENDIX: EVALUATION OF CITY PREMIUM GRANT FUNDED PROJECTS OVER 2018/19 ACADEMIC YEAR**

This is a non-public appendix to the public report at item 11.

For Decision

27. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

28. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

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EDUCATION BOARD

Thursday, 12 September 2019

Minutes of the meeting of the Education Board held at Committee Room - 2nd Floor
West Wing, Guildhall on Thursday, 12 September 2019 at 10.00 am

Present

Members:

Henry Colthurst (Chairman)	Alderman William Russell
Ann Holmes (Deputy Chairman)	Deborah Knight
Deputy Keith Bottomley	Veronica Wadley
Tijs Broeke	Rachel Bower
Caroline Haines	

In Attendance

Officers:

Polly Dunn	- Town Clerk's Department
Chandni Tanna	- Town Clerk's Department
Anne Bamford	- Community & Children's Services
Daniel McGrady	- Community & Children's Services
Gerald Mehrtens	- Community & Children's Services
Mark Jarvis	- Chamberlain's Department (for items 1-6)
Emily Rimington	- Comptroller & City Solicitor's Department
Abigail Tinkler	- Open Spaces Department
Gerry Kiefer	- Open Spaces Department

1. APOLOGIES

Apologies for absence were received from the Rt Hon. The Lord Mayor Peter Estlin, Alderman Nicholas Lyons, Randall Anderson, Benjamin Murphy, Ruby Sayed and Deputy Philip Woodhouse.

2. MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA

There were no declarations.

3. PUBLIC MINUTES

It was noted by the Town Clerk that Rachel Bower joined the previous meeting following her appointment at the beginning of the agenda.

RESOLVED, that subject to the amendment, the public minutes and summary of the meeting held on 18 July 2019 be approved as a correct record.

4. PUBLIC OUTSTANDING ACTIONS

Members received a report of the Town Clerk regarding outstanding public actions of the Board.

RESOLVED, that the report be noted.

5. ACTION TAKEN BETWEEN MEETINGS

Governors received a report of the Town Clerk regarding action taken between meetings.

The Chairman confirmed that he had received a response from the Chamberlain regarding action taken to prevent the overcommitment of one of the Education Charity Sub Committee's designated funds. These measures included a revised report format which would distinguish better the cash available for grant making and the dedication of a senior representative of the Chamberlain's Department to attend future meetings of the Sub-Committee, until further notice.

RESOLVED, that the report be noted.

6. EDUCATION BOARD BUDGET UPDATE FOR 2019/20 FINANCIAL YEAR

Members received a joint report of the Chamberlain and the Director of Community and Children's Services regarding an update on the Education Board's budget for the 2019/20 financial year, which noted no material variation from the budget.

RESOLVED, that the report be noted.

7. NOTE ON UPCOMING NATIONAL POLICY

Members received a report of the Director of Community and Children's Services regarding upcoming national policy. The following matters were raised:-

- A question was raised about the impact of BREXIT on the availability of school meals for pupils within the Family of Schools. It was explained that this concern stemmed primarily from the working status of catering staff that were in possession of an EU passport. Determination of exactly how many employees would be affected was difficult for several reasons. However, it was reported that the number of staff that held EU passports at the Family of Schools was relatively low and as a result this particular issue was not envisaged as posing a significant risk.
- The matter of whether the qualifications of teaching staff would continue to be recognised post-BREXIT was discussed briefly. Members were informed that an agreement had already been made for joint recognition of qualifications across the EU, and that this area was unlikely to have immediate implications on the day of the UK's departure from the EU.
- Regarding pupils from the EU, it was noted that there would possibly be funding implications for schools receiving support on a per-pupil basis. This impact continued to be difficult to measure as schools were not always made aware of those families that might be looking to move away from the UK.

- Members felt that the Family of Schools should be encouraged to approach their various contractors (catering, cleaning etc) to request detail of those contractors' BREXIT contingency plans.

RESOLVED, that the report be noted.

8. EDUCATION ACTIVITIES UPDATE

Members received a report of the Director of Community and Children's Services regarding an update on Education Activities.

Regarding the Prefect's Dinner on 12 December 2019, all Education Board Members were invited to attend. It was requested by Members that electronic diary invitations be sent out.

Members were notified of both basic and advanced safeguarding training which had been scheduled for governors of the City Family of Schools and which takes forward recommendations from the recent review of safeguarding arrangements across the Family of Schools.

RESOLVED, that the report be noted.

9. GOVERNOR APPOINTMENTS UPDATE

Members received a report of the Director of Community and Children's Services regarding an update on Governor appointments. The following matters were raised:-

- The Chair of Governors at Sir John Cass Foundation Primary School submitted an Instrument of Government to the City Corporation which was approved by the Town Clerk, in consultation with the Chairman and Deputy Chairman of the Community and Children's Services Committee, under urgency procedure on 29 July 2019. The reason for urgency was due to a deadline imposed by the Department for Education, the details of which were to be reported at the Community and Children's Services Committee on 13 September 2019. The governance of the school is now compliant with the School Governance Regulations 2012.
- It was noted that Richard Bannister was no longer the Principal of City of London Academy, Southwark and therefore no longer formed part of the LGB as an ex-officio governor.
- The matter of longstanding vacancies on governing bodies was highlighted as being an area of significant concern for Members of the Board. It was felt that there should be greater succession planning when it came to turnover of governors and that the issue needed to be addressed as a matter of priority. A query was raised by a Member in respect of being unable to fill certain ex-officio vacancies on a board of governors where a governing bodies' terms of reference specify this. It was suggested that, where necessary, changes to the Governing Body's terms of reference be proposed to the City of London Academies Trust for their approval in order to ensure long-term vacancies are avoided.

- Safeguarding compliance was also raised to ensure new governors promptly complete the necessary documentation to receive their DBS certificate.
- Following a question, Members discussed how the Governance Review reported at the July 2019 Education Board informs the City of London's forthcoming broader governance review.

RESOLVED, that

- The appointment of Darren Thompson as a City Corporation Sponsor Trustee to the City Academy Hackney, for a four-year term; and
- The current governing body membership of the City Family of Schools attached at Appendix 2, be noted, subject to the described corrections.

10. **THREE YEAR REVIEW OF THE OPEN SPACES DEPARTMENT'S 'GREEN SPACES, LEARNING PLACES' PROGRAMME**

Members received a report of the Director of Open Spaces regarding the three-year review of the Open Spaces Department's 'Green Spaces, Learning Places' programme. The following matters were raised:

- Members noted the success of the programme and wished to congratulate formally all the staff and volunteers who were involved in its implementation. Members felt that the impact had been significant, particularly to those harder to reach children, including those in receipt of free school meals.
- Members were in support of the five impact areas (Understanding, Confidence, Nature connection, Wellbeing, Involvement) and felt the programme provided significant value to the educational offering of the City of London Corporation. It was highlighted that the programme also supported the Corporation's mental health agenda. In light of the uncertainty posed by the Fundamental Review, the Chairman suggested that the Board would probably support any application to protect funding should such support be needed but requested that the Education Board continue to be kept up to date on its impact and development.
- In response to a query, Members were informed that the Green Spaces, Learning Places team had developed a bespoke impact assessment toolkit with the help of Derby University. The toolkit was used to measure behavioural indicators of children who could benefit most from the programmes. This involved, amongst other things, tracking continued interest in nature and recording responses to specially selected questions asked before and after their participation.
- Members discussed whether the programme could feed into the Sports Strategy. Whilst it was acknowledged that Open Spaces would likely play a significant role in the Corporation's Sports Strategy, it was agreed

that a sports initiative would not fall naturally into the current programme, which was focussed on introducing young people to nature.

- Members discussed more broadly the various activities of the Family of Schools in relation to outside spaces. Members were informed of involvement with the Forest Schools Network, which led to some schools developing vegetable patches and introducing animals to school life. Schools could also use the Culture Mile School Visits Fund delivered by Culture Mile Learning to support with the costs associated with visits to Open Spaces. Open Spaces would also be invited to future Culture Forums. Whilst it was noted that there was more success in encouraging interest in nature at primary schools than in secondary schools, it was suggested that secondary school aged pupils may be interested in opportunities for volunteering.
- Concern was raised over the allocation of staff at Epping Forest that led to lone working. Members noted the steps taken by the Open Spaces Department to revise rotas in order to address the problem.

RESOLVED, that the report be noted.

11. **LONDON CAREERS FESTIVAL 2019 EVALUATION REPORT**

Members considered a report of the Director of Community and Children's Services regarding the evaluation of the 2019 London Careers Festival (LCF). The following matters were raised:-

- The LCF 2019 was considered by Members as a success, meeting almost all of its ambitious targets in its first year. The Festival was well attended and effectively targeted at the hardest to reach groups. More businesses wanted to be involved than there was capacity for, a number of whom requested notification when applications open for 2020. It was hoped that next year's event would be even more impactful.
- Members were informed that an appointment had been made for a position in the Education Unit, who would take the lead on the LCF and broader skills remit within the department.
- Members discussed the breakdown of attendees to the LCF. It was suggested that for 2020, schools beyond the neighbouring boroughs would be invited at an earlier stage. In addition, following the success of the 2019 events, continued efforts would be made to include the Home School Network, Virtual School and Organisations supporting children with autism. Whilst there was a good attendance of Livery Schools, greater engagement would be welcomed. A Member requested the number of Livery Schools that were involved in 2019, which would be reported after the meeting. Another Member requested that the Care Givers Covenant not be overlooked.
- A query was raised regarding the existence of any data that would demonstrate whether the LCF led directly to any instances of workplace

learning based offers, or quality work experience offers. Members were informed that the only statutory data collated was for those pupils that went to university; however, this data was due to be expanded to include those who went on to apprenticeships. Beyond that, the Corporation was very limited in what data it was able to collect on students, due to GDPR restrictions.

- Members heard about the media impact of the LCF. There was positive coverage in several publications, in which the City of London Corporation was mentioned. Whilst BBC London was invited, they did not attend as a result of an otherwise busy news week. Members called for media impact to be included in the evaluation report. The Board agreed that a two-page summary, including media coverage, be circulated to the Court of Common Council.
- Members discussed the origins of the LCF, which built upon the pre-existing Livery Schools Link programme plus the Stationer's Company's annual Apprenticeship event and intended to create a "bridge to business".
- It was noted that schools often found it hard to meet the Gatsby Benchmarks and therefore the LCF helped support the Corporation's Education and Skills Strategies as well as the Social Mobility Strategy.
- The Chairman explained that he had invited Caroline Haines to take over as the Chair of the LCF Working Party and invited another Member to support her. Expressions of interest were requested.

RESOLVED, that

- The Education Unit seek to implement the recommendations for LCF 2020, as described within the report;
- A two-page summary of the evaluation report be circulated to the Court of Common Council, featuring media coverage; and
- That the full evaluation report of LCF 2019 at appendix 1, be noted.

12. QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD

There were no questions.

13. ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT

There was one item of urgent business.

The Chairman informed Members that a vacancy had arisen on the Board of Governors of Prior Weston School and that William Pimlott had expressed an interest in this vacancy supported by the School's governing body. The Court of Common Council held the responsibility for the appointment but would do so on the recommendation of the Education Board.

Whilst the Board agreed the appointment of William Pimlott in principle, a question was raised about the necessity to advertise a vacancy on an outside body before recommending an appointment to it. It was agreed that the Town Clerk would investigate and ensure the role was advertised, if required.

14. **EXCLUSION OF THE PUBLIC**

RESOLVED – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

15. **NON-PUBLIC MINUTES**

RESOLVED, that the non-public minutes of the meeting held on 18 July 2019 be approved as a correct record.

16. **NON-PUBLIC OUTSTANDING ACTIONS**

Members received a report of the Town Clerk

17. **CITY OF LONDON ACADEMIES DEVELOPMENT PROGRAMME UPDATE**

Members received a report of the Director of Community and Children's Services regarding the City of London Academies Development Programme update.

18. **CITY OF LONDON ACADEMIES TRUST - SCHEME OF DELEGATION**

Members considered a report of the Director of Community and Children's Services regarding the City of London Academies Trust Scheme of Delegation.

19. **UN-VALIDATED 2019 RESULTS DATA FOR THE FAMILY OF SCHOOLS**

Members received a report of the Director of Community and Children's Services.

20. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

There were two questions.

21. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

There was one item of urgent business.

The meeting ended at 12.08 pm

Chairman

Contact Officer: Polly Dunn
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Education Board – Public Outstanding Actions

Action Number	Date	Action	Officer responsible	Progress Update
6/2019/P	10 January 2019	Produce a full evaluation report on the Summer Enrichment Programme.	Director of Community & Children's Services	Report to January 2020 Board
8/2019/P	23 May 2019	Governors for Schools would be conducting surveys of governors who access the resources to evaluate their impact and would be producing a final evaluation report in October 2019.	Strategic Education & Skills Director	Report to January 2020 Board
9/2019/P	18 July 2019	Three City Independent School Boards be invited to consider commissioning their annual Partnership reports in March of each year.	Town Clerk	Update at November 2019 Board
10/2019/P	18 July 2019	GSMD be invited to submit a similar "partnerships" report as those submitted to the Board by the City's Independent Schools.	Strategic Education and Skills Director/Town Clerk	Update to November 2019 Board
11/2019/P	12 September 2019	Schools be encouraged to approach their contractors (catering, cleaning etc) to request details of those contractors' BREXIT contingency plans	Strategic Education & Skills Director	Update to November 2019 Board
12/2019/P	12 September 2019	Detail on the number of Livery Schools that were involved in the London Careers Festival 2019 to be circulated to the Board.	Strategic Education & Skills Director	Update to November 2019 Board
13/2019/P	12 September 2019	Two page summary evaluation report of the 2019 London Careers Festival, including media summary, to be sent to the Court of Common Council	Strategic Education & Skills Director and Town Clerk	Update to November 2019 Board

Education Board – Public Completed Actions

Action Number	Action	Date Completed
1/2018/P	Chairman of City of London Academy Southwark to be invited to January 2019 Board meeting.	10 January 2019
2/2018/P	Recommendation that 'nature' be replaced with 'composition' in COLAT LGB Terms of Reference to be made to the Chief Executive of the City of London Academies Trust	Completed
3/2018/P	Online funding guidance note to be drafted and circulated to City academies	Completed
4/2018/P	Letter of Congratulation to be issued to Principal of Newham Collegiate Sixth regarding their GG2 Leadership Award.	10 January 2019
5/2018/P	Officers to attend Board meetings during specific time 'windows' to present their reports.	10 January 2019
6/2018/P	Review of Local Governing Body Arrangements at City of London Academies Southwark to be submitted to the Education Board	10 January 2019
7/2018/P	Consideration be given to bringing Additional Funding Applications process forward by two months.	10 January 2019
8/2018/P	Appropriate number of City of London Governors, plus governor skills more generally, to be discussed at March 2019 Board Away Day	On Away Day Agenda
9/2018/P	City Premium Grant Funding to be discussed at March 2019 Board Away Day	10 January 2019
10/2018/P	Discussion paper regarding Governor Clerking Survey results to be submitted to March 2019 Board Away Day	On Away Day Agenda
11/2018/P	Whole Court Briefing Meeting on Education, Skills, Culture and Creative Learning Strategy to be convened	10 January 2019
12/2018/P	<p>Guildhall School of Music and Drama actions to be dealt with in single report to the Board, namely,</p> <ul style="list-style-type: none"> • Consideration be given to inviting a Guildhall School scholarship recipient to future meeting of the Education Board (19 July 2018) • GSMD to submit annual reports on number of scholarships/bursaries and their impact during funding round 2018/19 and 2019/20 (20 July 2017) • Report on review of funding to Guildhall School Trust and GSMD to be submitted to Board in 2019 (20 July 2017) 	Assumed into 14/2018/P
13/2018/P	Report on 2018/19 City Premium Grant interventions to be submitted to a future meeting.	10 January 2019
16/2018/P	School Places Demand Projections Report to be annual item on Education Board agenda.	10 January 2019
15/2018/P	Education, Skills, Culture and Creative Learning Strategy to be submitted to Court of Common Council.	23 May 2019
1/2019/P	Draft and include wording for revised terms of reference (as agreed) to go to Policy & Resources Committee for approval.	18 July 2019
2/2019/P	<p>Invite the following individuals to the Governance Review Item at the March 2019 Away Day:</p> <ul style="list-style-type: none"> • Chairmen of the City of London Corporation's three independent schools • Chairman of the City of London Academies Trust Board 	23 May 2019
4/2019/P	A "save the date" notification go to all Members for June 2019 Careers Festival	23 May 2019
5/2019/P	Appropriate livery representatives should be invited to an Education Briefing regarding the best practice and learnings following significant progress made by disadvantaged pupils at City sponsored Academies.	18 July 2019

Education Board – Public Completed Actions

Action Number	Action	Date Completed
7/2019/P	Request that the Planning and Transportation Committee reschedule their meeting on 17 June 2019 so to not clash with preparation works for the C4 Festival	23 May 2019
14/2018/P	Guildhall School Scholarship Outcome Report to be submitted to Education Board	18 July 2019
3/2019/P	Draft a note on the in-principle invitees to Education Board funded events for approval.	18 July 2019
7/2019/P	A report from Culture Mile Learning on delivery of several outcomes in the Cultural and Creative Learning Strategy, including some of the recommendations within the report, would be brought to the Board at its July 2019 meeting.	18 July 2019

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Committee Education Board	Dated: 14/11/2019
Subject: Governor Appointments Update	Public
Report of: Director of Community and Children's Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

Members are asked to note the current governing body membership of the City Family of Schools attached in **Appendix 1**.

Recommendations

Members are asked to note the current governing body membership of the City Family of Schools attached in **Appendix 1**.

Main Report

1. At the meeting on 12 September 2019, the Education Board noted that there were vacancies on the Local Governing Bodies (LGBs) of several academies. The following academies still have vacancies on the Governing Body: City of London Primary Academy Islington, Southwark Local Governing Body, City of London Academy Highgate Hill, Newham Collegiate Sixth Form and City of London Academy Islington (Parent and Staff Governors).
2. As per the Sponsorship Agreement and appointment process for governors on LGBs, the Court of Common Council were invited to submit nominations to fill vacancies on the LGBs of Newham Collegiate Sixth Form and City of London Academy Highgate Hill. The LGBs are considering candidates for these appointments which will be submitted to the CoLAT Board of Trustees for ratification. The appointments will be reported to the Education Board after ratification.
3. City of London Primary Academy Islington and Southwark Local Governing Bodies have been contacted with the same offer of support.

Governing body membership across the Family of Schools

4. An updated list of governing body membership across the Family of Schools is included in **Appendix 1**.

Appendices

- Appendix 1 – Governing body membership of the Family of Schools.

Daniel McGrady

Lead Policy Officer (Education, Culture & Skills)

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Committee: Education Board	Date(s): 14112019
Subject: City of London Academies Trust Board of Trustees: Reappointment of Sponsor Trustee	Public
Report of: Town Clerk	For Decision
Report author: Kerry Nicholls, Town Clerk's Department	

Summary

The Articles of Association of the City of London Academies Trust specify under Article 50 that as Sponsor, the City of London Corporation may appoint up to six individuals to serve as Sponsor Trustees on the City of London Academies Trust Board of Trustees.

The Education Board agreed the appointment of Roy Blackwell to the City of London Academies Trust Board of Trustees for a four year term commencing 14 January 2016 that is due to end on 13 January 2020. It is requested that the Education Board consider the reappointment of Mr Blackwell as a Sponsor Trustee of the City of London Academies Trust Board of Trustees for a further four year term commencing 14 January 2020.

Recommendation

The Education Board is asked to consider the reappointment of Roy Blackwell as a Sponsor Trustee of the City of London Academies Trust Board of Trustees for a further four year term commencing 14 January 2020.

Main Report

Background

1. The Articles of Association of the City of London Academies Trust specify under Article 50 that as Sponsor, the City of London Corporation may appoint up to six individuals to serve as Sponsor Trustees on the City of London Academies Trust Board of Trustees. When making appointments under Article 50, the Sponsor is required to have regard to the need for the Board of Trustees to have a balance of skills and experience and to appoint suitably qualified individuals who support the purposes of the Academy Trust and can commit the time necessary to fulfil the role of Trustee.
2. Roy Blackwell was appointed to the City of London Academies Trust Board of Trustees for a four year term commencing 14 January 2016 that is due to end on 13 January 2020. Mr Blackwell has expressed a willingness to stand for reappointment as a Sponsor Trustee of the Board of Trustees for a further four year term. Since his last appointment to the Board of Trustees, Mr Blackwell has attended 15 out of a possible 18 meetings.

3. Roy Blackwell was recently appointed Vice-Chairman of the Board of Trustees for the 2019/20 academic year, is a Member of the Standards and Accountability Committee and is the designated Trustee for Safeguarding. Mr Blackwell has provided a short statement in support of his candidature which is set out in Appendix 1.
4. Andrew McMurtrie, Chairman of the City of London Academies Trust Board of Trustees has been consulted and supports the reappointment of Roy Blackwell as a Sponsor Trustee of the Board of Trustees.

Appendices

- Appendix 1 – Trustee Statement

Kerry Nicholls

Committee and Member Services Officer, Town Clerk's Department

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TRUSTEE STATEMENT

Roy Blackwell is CEO of a charitable foundation which administers five schools: three independent and two state academies. He was a Member of the City of London Corporation's Education Board and is currently Vice-Chair of its Academy Trust and Chair of Governors of its Highgate Hill academy.

He is also

- Vice Chair of the Confederation of School Trusts, a national body promoting and supporting such groups;
- Chair of the VOCES8 Foundation, a music charity working in schools, especially those in deprived areas;
- Trustee of the Challenger Trust which promotes character education; and,
- Middle Warden of the Worshipful Company of Educators.

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Committee Education Board	Dated: 14/11/2019
Subject: Education Activities Update	Public
Report of: Director of Community and Children's Services	For Information
Report author: Daniel McGrady Lead Policy Officer (Education, Culture and Skills)	

Summary

This report updates Members on recent events and activities across the three strategies overseen by the Education Board: Education, Cultural and Creative Learning, and Skills. A calendar of forums and events over the 2019/20 academic year is included in **Appendix 1**.

Recommendation

Members are asked to:

- Note the update on recent events and activities across the three strategy areas.
- Note the calendar of forums and events over the 2019/20 academic year in **Appendix 1**.

Main Report

Education

1. Scrutiny Meetings (Standards) – 30 October 2019
The Standards Scrutiny Meetings are an important aspect of the Accountability Framework to ensure exceptional education is delivered through the City Corporation's sponsored and co-sponsored academies. An update on the Scrutiny Meetings is submitted as a separate item in the 14 November 2019 agenda.
2. Governor Training (Safeguarding) – 31 October 2019
To take forward the recommendations from the recent Safeguarding Review of the Family of Schools, the governor training in safeguarding included a two-hour 'advanced session' for designated Safeguarding Governors and governors with existing experience in safeguarding.
3. Liveries Education Leads Meeting – 15 October 2019
Following a recommendation from Members of the Education Board, the Education Unit invited education leads from across the Livery Companies where the Company runs schools and/or has a major focus on education to an informal meeting to share priorities and approaches and identify areas for collaboration.
4. The City Schools Conference – 4 November 2019
The City Schools Conference was themed on 'Inclusion and Wellbeing' to support the delivery of the Education Strategy Goal: Education is safe, inclusive, supportive and empowering for all, regardless of age, background or circumstance.

5. Lord Mayor's Show – 9 November 2019

This year, three schools celebrated anniversaries: the 125th anniversary of City of London School for Girls and the 10th anniversary for both City of London Academy Islington and The City Academy Hackney. To honour these, the theme of this year's Education parade was 'Excellence in Education Throughout the Ages'. All of the Family of Schools were represented during the procession.

Cultural & Creative Learning

6. Arts, Creativity and Culture CPD Event – 23 September 2019

A CPD event for a range of stakeholders including classroom teachers, researchers, policy makers and arts organisations. The event provided an opportunity for teachers to hear ideas about the integration of arts and cultural learning and included presentations by Southbank Centre Creative Learning, City of London Corporation and Culture Mile. The meeting launched a national network for classroom teachers to be a vehicle for sharing good curriculum practices and pedagogical ideas that are research-informed

Upcoming activities

7. City Students Conference and Prefects' Dinner – 12 December 2019

The Chief Commoner has invited secondary school pupils in the Family of Schools and beyond to an afternoon conference focused on the politics and governance of cities. This event will provide insight into political processes, encourage political engagement, and provide exposure to careers in the public administration sector. The conference occurs before the annual Prefects' Dinner. All Members of the Education Board are invited to both the Students Conference and the Prefects' Dinner.

8. City Schools' Concert – 30 January 2019

Musicians and singers from the Family of Schools will be performing at the City of London School. The performances will include cross-school, collaborative performances which develop the collaboration, presentation and creativity Fusion Skills. The theme running across the concert will be Culture Mile, and the five Culture Mile partners will provide the inspiration for the pieces of music. All Members of the Education Board are invited to attend the performance.

9. The calendar of forums and events over the 2019/20 academic year is included in **Appendix 1**

Appendices

- **Appendix 1** – Calendar of forums and events over the 2019/20 academic year linked to the Education, Cultural & Creative Learning, and Skills Strategies.

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Committee:	Dated:
Education Board	14/11/2019
Subject: Education, Cultural and Creative Learning and Skills Annual Report.	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

At the meeting on 13 September 2018, the Education Board approved the Annual Action Plan for the Education, Cultural and Creative Learning and Skills Strategies spanning the 2018/19 academic year. At that meeting, Members resolved to receive an Annual Report at the end of each academic year outlining how the Action Plan has been delivered and the impact of the year’s activities. This report provides the highlights from a detailed Evaluation and Impact Report included in **Appendix 1**.

Recommendation

Members are asked to note the highlights from the detailed Education, Cultural and Creative Learning and Skills Strategies Annual Report included in **Appendix 1**.

Main Report

Background

1. The Education Board have strategic oversight over the delivery of the City Corporation’s Education, Cultural and Creative Learning and Skills Strategies. The Annual Report reports on the outputs, cost, evaluation and impact of each of the high-level actions in the Annual Action Plan.

Annual Report Summary

2. The Annual Report includes indicative costs for each strategic area from both Local Risk (service budget) and Central Risk (grant funding to City sponsored academies). The costs do not include the salaries of permanent staff in the Education Unit but do include fixed-term staff working on time-limited projects. It should be noted that the 2018/19 academic year straddles two financial years (2018/19 and 2019/20).
3. Strategic Goal: Deliver exceptional quality education in the Family of Schools that meets the challenges and skills requirements now and, in the future

Outputs	Summary of impact
<p>Leadership and accountability (£38,561)</p> <ul style="list-style-type: none"> • 6 Headteachers’ Forums for Headteachers in the Family of Schools. • 72 members of staff from the Family of Schools attended the City School’s Conference in March 2019. 	<ul style="list-style-type: none"> • A framework of accountability, challenge and support exists for the Family of Schools and standards are reported to the Education Board. • There is evidence that the Headteachers’ Forum provides a

<ul style="list-style-type: none"> • Completion of school performance and finance scrutiny meetings, as well as termly impact meetings with sponsored and co-sponsored academies. • Mentorship support for 2 school senior leaders (The City Academy Hackney and Redriff Primary). • 3 external school inspections: 2 Ofsted Outstanding; and 1 SIAMS Excellent. • A completed review of safeguarding practices across the Family of Schools with recommendations for improvement. • Monitored school place planning and admission arrangements. 	<p>platform for communication, identifying areas for collaboration, and connecting schools to relevant external partnerships. Over 2019/20, an area for development will be using the Forum to drive leadership of the Education Strategy.</p> <ul style="list-style-type: none"> • The Conference had relevant and applicable content and 92% of attendees stated that they agreed that they could apply the content to their work in the school. • There is evidence from the Ofsted inspections completed over the academic year that classroom lessons inspire and challenge pupils. The City Premium Grant has been used to improve pupils' attainment, and in some cases, innovative interventions have been used with demonstrable impact.
<p>Teaching (£80,100)</p> <ul style="list-style-type: none"> • £79K of City Premium Grant allocated for teacher development and training. • 16 teachers (from 11 schools) attended Mental Health First Aid Training to act as champions and trainers in their schools on mental health first aid. 	<ul style="list-style-type: none"> • There is room for improvement in school results for some secondary academies. Over 2019/20, challenge and support will be used to identify and address priorities for improvement and effective use of the City Premium Grant will put resource where the need is.
<p>Learning (£1.343m)</p> <ul style="list-style-type: none"> • £924K of City Premium Grant allocated for improving pupils' educational outcomes; £315K of City Premium Grant allocated for improving pupils' health and wellbeing and £99K of City Premium Grant allocated for improving the space and environment of academies to impact on pupils' learning and wellbeing. • 76 pupils across the Family of Schools were supported to take practice Medic and Law examinations to support entry into university for these courses. 	<ul style="list-style-type: none"> • There is evidence of continued professional development (CPD) being used to effectively to ensure teachers engage in lifelong learning, however this is a minor use of the City Premium Grant (4% of grant funds) and represents an area for more targeted investment.
<p>Governance (£2,613)</p> <ul style="list-style-type: none"> • 43 governor bookings across 3 governor training sessions in school performance, finance and safeguarding. • 3 Chair of Governors Forums to drive best practice in school governance. • A Governors' Reception Breakfast for new governors hosting 47 attendees. 	<ul style="list-style-type: none"> • Governors who attended governor training are up to date with latest statutory requirements and good practice. However, only around ¼ of governors are using the City Corporation provided service. The Education Unit should identify where the remaining ¾ are accessing training and ensure that there is real demand for in-house delivered training. • Governor recruitment will be a priority for 2020/21 as several terms of office for City of London Academies Trust governing bodies expire in August 2020.

4. Strategic Goal: High quality exposure to the world of work at all stages of education to enable pupils to make informed career choices

Outputs	Summary of impact
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<p>Strategic Leadership (£36,840)</p> <ul style="list-style-type: none"> • 2 Skills Forum meetings delivered. • 13/14 schools have a staff representative on the Skills Forums. • 9/14 Schools have a governor representative on the Skills Forum. • Governors for Schools developed a training module and resources for governors on skills, employability and work-related learning. 	<ul style="list-style-type: none"> • The Skills Forum enables sharing best practice, leadership development, and partnership building to ensure there is a clear strategy for work-related learning delivered in the Family of Schools. The Skills Forum identified that work experience and embedding work-related learning into the curriculum were areas for improvement. • The London Careers Festival provided a platform for Livery Companies, businesses, cultural organisations, and a multitude of professionals across a range of sectors to connect with pupils in the Family of Schools across London. • There is evidence of pupils accessing high-quality work-experience, however, this continues to be a priority for development. The Education Unit will address ways the London Careers Festival can broker these networks and monitor them. • The reach and impact of partnership-working has far exceeded expectations which can be seen from the London Careers Festival, the Creative Industries Dinner, and the many events and initiatives across the Corporation for which the Education Unit have sourced speakers and attendees.
<p>World-of-work Experiences for Pupils (£96,000)</p> <ul style="list-style-type: none"> • Delivery of the London Careers Festival 2019. <ul style="list-style-type: none"> ○ 5,064 pupil bookings onto events over the week. ○ 113 different schools and sixth form colleges registered for the Festival. ○ 35 Fringe Sessions hosting pupils in workplaces. • £45K of City Premium Grant allocated for work-related learning. • 9 young people took part in the Culture Mile Learning (CML) work experience programme experiencing placements at 7 CML organisations. 	
<p>Industry Partnerships (£0 additional spend)</p> <ul style="list-style-type: none"> • 127 organisations hosted events over the London Careers Festival, and 247 organisations offered to host stalls, workshops or talks over the week. • 29 professionals in the cultural and creative industries to attend the City Schools' Subject Dinner. 	

5. Strategic Goal: Provide an educational experience that enriches and inspires through access to the learning opportunities that the City's cultural, heritage and environmental assets offer

Outputs	Summary of impact
<p>Strategic Leadership (£14,720)</p> <ul style="list-style-type: none"> • 2 Cultural and Creative Learning Forum meetings delivered. • 13/14 schools have a staff representative on the Cultural and Creative Learning Forum. • 10/14 schools have a governor representative on the Cultural and Creative Learning Forum. 	<ul style="list-style-type: none"> • The Cultural and Creative Learning Forum provides a platform for the Family of Schools and Culture Mile Learning to work in partnership to lead the delivery of cultural and creative learning in the Family of Schools and the Forum is an effective information point for schools to hear about upcoming opportunities (80% of Forum attendees agreed). • Development of a cultural and creative curriculum across the Family of Schools, which is delivered in
<p>Cultural Learning Experiences for Pupils (£304,000)</p> <ul style="list-style-type: none"> • 19,218 pupils across schools in London accessed Culture Mile Learning venues 	

<p>through the Culture Mile School Visits Fund.</p> <ul style="list-style-type: none"> • 780 London pupils have taken part in Dual Site Visits where they visit at least two Culture Mile Learning venues in one trip. • 877 London pupils took part in the Young City Poets Programme delivered by the National Literacy Trust. • In 2 academies, every Year 7 and 8 learns a musical instrument. • In every academy, pupils can access ensembles, orchestras, choirs and opportunities to perform in front of an audience. 	<p>partnership with Culture Mile Learning, and includes a comprehensive music and performing arts offer, will be a priority for 2019/20. This should include effective CPD to support teachers to teach the cultural and creative curriculum.</p> <ul style="list-style-type: none"> • Culture Mile Learning are providing opportunities for London's learners, especially those experiencing disadvantage, to access the cultural life of the Square Mile. There is work to be done to ensure that pupils in the Family of Schools are accessing these offers.
<p>Sector Partnerships (£0 additional spend)</p> <ul style="list-style-type: none"> • 13 organisations in the Creative Industries hosted pupils in their workplaces as part of the London Careers Festival. • 29 professionals in the creative industries participated in the City Schools' Subjects Dinner and presented or spoke to pupils during table discussions on their own career journeys and pathways. 	<ul style="list-style-type: none"> • Culture Mile Learning are joining-up resources and delivering on shared ambitions with other cultural partnerships through the work with East Bank and the Fusion Prize. • Pupils in the Family of Schools are benefiting from the cultural and creative industries thriving in the City of London through events such as the London Careers Festival, the City Schools' Subject Dinner and the Culture Mile Learning Work Experience Programme.

6. Strategic Goal: Deliver high quality adult education, training and apprenticeships.

Outputs	Summary of impact
<ul style="list-style-type: none"> • 140 adult learning courses delivered benefiting 1,312 learners. <ul style="list-style-type: none"> ○ 95 (70%) non-accredited courses and 41 (30%) accredited courses. • 35% of adult learners are from BAME backgrounds. <p>166 apprenticeships on programme (of which 125 were City Corporation).</p>	<ul style="list-style-type: none"> • There has been a continued level of quality in the provision of adult education, but a 22% decrease in the number of adult learners from the previous year. • There was a 44% increase in the number of apprentices from the previous year and a good level of achievement, although this represents an area for continued improvement. • ASES are prioritising: The marketing and promotion of courses and apprenticeships to ensure breadth of take-up; Using Service Improvement Plans to continuously improve the quality of teaching and learning; and Ensuring effective information, advice and guidance is available for learners to support their progression.

7. Strategic Goal: Learning experiences promote the development of 21st century Fusion Skills through programmes that are a mix of academic, creative, digital and emotional learning

Outputs	Summary of impact
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<p>Fusion Skills Development for Pupils (£32,000)</p> <ul style="list-style-type: none"> • There were 591 pupil bookings onto Education Board funded events over 2018/19 (not including the London Careers Festival which would bring this total to 5,665). 	<ul style="list-style-type: none"> • Pupils in the Family of Schools have been able to use and develop their Fusion Skills through a range of Education Board funded events. For 10/12 events, more than half of Headteachers in the Family of Schools rated the events as ‘very’ or ‘somewhat useful’. Excluding the London Careers Festival, around 6.5% of the total pupil population accessed these events and they cost around £55 per pupil. In particular, the ‘dinner’ style events are low proportions of pupils and high cost per head. Consideration should be given to the role of the City Corporation in directly hosting pupils at events which currently have a low reach.
<p>Sector Partnerships and Influencing (£30,100)</p> <ul style="list-style-type: none"> • Publication of research on the top Fusion Skills rated by over 100 UK employers. • 161 attendees at the Fusion Cities of the Future Event representing 6 cities in the UK, 6 cities in Europe, business and corporations, NGOs, Tech professionals, policy makers, HEIs and young people. 	<ul style="list-style-type: none"> • There is evidence of the Family of Schools ensuring that Fusion Skills are incorporated in the curriculum and monitoring pupils’ development of these skills. This was supported by the Education Board’s research publication. Ensuring there is a clear framework for embedding Fusion Skills in the curriculum and measuring pupils’ skills development will continue to be a priority for 2019/20. • The level of enthusiasm and interest from partners to drive the Fusion Skills agenda forward has surpassed expectations. Additional to the 161 attendees at the Fusion Cities Event, there has been increased interest in the Culture Mile Fusion Prize as a result of the meeting and several organisations working in this field have invited representation from the City Corporation to contribute to their meetings of a similar nature, showing that the aims of promoting the vision, generating interest and forming a network are being achieved.

Conclusion

8. The Education Board are committed to ensuring that the delivery of its strategies is focused on impact (Goal Six of the Education Strategy). The findings from the Annual Report will inform the ongoing activity in the 2019/20 Action Plan and the planning for the 2020/21 Action Plan.

Appendices

- Appendix 1 – Education, Cultural and Creative Learning and Skills Strategies Annual Report (Non-Public).

Associated papers

- Education Board 14 November 2019 – Evaluation of City Premium Grant funded projects over 2018/19 academic year.
- Education Board 14 November 2019 – Culture Mile Learning Delivery Plan Overview and Budget 2020-23 (Appendices 2-6).
- Education Board 12 September 2019 – London Careers Festival 2019 Evaluation Report.

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Committee	Dated:
Education Board	14/11/2019
Subject: Education Board Budget Update for 2019/20 Financial Year	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills) Mark Jarvis, Head of Finance	

Summary

This paper asks Members to note the latest forecast Outturn position for the 2019/20 Education Budget.

Recommendation

Members are asked to note the report.

Main Report

Current Position

1. The forecast outturn position for the 2019/20 financial year as of Period 7 is outlined in the table on the next page. At this stage, £2.343m of the overall £2.879m allocation has been spent. This is primarily from the Central Risk element of the budget which is for City Premium Grant funding to City of London sponsored and co-sponsored academies.
2. The predicted forecast outturn is marginally under budget.

Conclusion

3. Members are asked to note the spend to date and forecast outturn for the 2019/20 financial year.

Appendices

No appendices.

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<u>2019-20</u> <u>Budget</u>		<u>Actuals</u> <u>2019/20</u>	<u>Balance</u>	<u>Forecast</u> <u>Outturn</u> <u>19/20</u>
<u>Local Risk</u>				
£		£	£	£
90,000	COLAT FUNDING	90,000	0	90,000
327,000	SALARIES	194,628	132,372	334,764
24,000	Leadership & Governance	1,962	11,092	24,000
36,000	Enrichment (Fusion) Programmes	17,263	18,736	36,000
60,000	EDUCATION STRATEGY	19,227	29,828	60,000
107,000	Leadership & Governance	17,702	89,297	99,000
60,000	London Careers Festival	37,347	22,652	60,000
167,000	SKILLS STRATEGY	55,050	111,950	159,000
30,000	Leadership & Governance	146	29,854	30,000
65,000	Enrichment (Fusion) Programmes	280	64,720	65,000
305,000	Culture Mile Learning	305,000	0	305,000
400,000	CULTURAL & CREATIVE LEARNING STRATEGY	305,426	94,574	400,000
13,000	CENTRAL EDUCATION UNIT (Printing, Legal Frees, Training etc.)	2,274	10,725	13,000
1,057,000		666,606	379,449	1,056,764

Central Risk-3C

£				
250,000	COLAS	250,000	0	250,000
250,000	COLAI	250,000	0	250,000
250,000	COLAH	250,000	0	250,000
100,000	Redriff	100,000	0	100,000
60,000	Galleywall	60,000	0	60,000
40,000	COLPAI	40,000	0	40,000
200,000	Highgate Hill	199,830	170	200,000
140,000	Shoreditch Park	117,050	22,950	140,000
250,000	Highbury Grove	249,230	770	250,000
150,000	NCS	150,000	0	150,000
40,000	Interventions/standards	0	40,000	40,000
1,730,000	CITY PREMIUM GRANTS (ACADEMIES)	1,666,110	63,890	1,730,000
92,000	PIP Funding¹	10,795²	61,930	92,000

¹ This forecast outturn does not include £100,000 for the Summer Enrichment Pilot which is on the same budget ledger but is not managed by the Education Board.

1,822,000	1,676,905	125,820	1,822,000
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2,879,000	2,343,511	505,269	2,878,764
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² 19,275 committed spend.

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Committee	Dated:
Education Board	14/11/2019
Subject:	Public
Revenue Budgets 2020/21	
Report of:	For Decision
The Chamberlain Director of Community & Children's Services	

Summary

This report is the annual submission of the revenue budgets overseen by your Committee. In particular it seeks approval to the provisional revenue budget for 2020/21, for subsequent submission to the Finance Committee. The budgets have been prepared within the resources allocated to the Director and although delegated to the Director, a detailed breakdown of the budget will be presented to this Committee in January 2020 similar to the process adopted in the last four years for the Board to have an oversight of expenditure. The provisional nature of the revenue budgets particularly recognises that further revisions may arise from the necessary realignment of funds resulting from corporate projects.

Table 1 Summary	Original Budget 2019/20 £'000	Latest Approved Budget 2019/20 £'000	Original Budget 2020/21 £'000	Movement Original 2019/20 to Original Budget 2020/21 £'000
Expenditure	(2,642)	(2,979)	(2,782)	(140)
Total Net Expenditure	(2,642)	(2,979)	(2,782)	(140)

Overall, the 2020/21 provisional revenue budget totals £2.8m, an increase of £140,000 when compared with the Original Budget for 2019/20. The main reasons for this increase are:

- Additional funding in 2020/21 of £140,000 for the London Careers Festival and development of a Fusion Skills tracking tool which was agreed by Policy & Resources Committee on 14th March 2019.
- 2020/21 local risk budgets include 2% increase for inflation amounting to £21,000 which has been offset by 2% efficiency savings.

Recommendations

Members are asked to:

- Review the provisional 2020/21 revenue budget to ensure that it reflects the Committee's objectives and, if so, approve the budget for submission to the Finance Committee;
- Authorise the Chamberlain to revise these budgets to allow for further implications arising from the agreement by this Committee of specific allocations of funding to Academies and Central Support Services;

Main Report

Introduction

1. The Education Board is responsible for reviewing the strategy and making recommendations to Committees and the Court as appropriate on the delivery of the City Corporations vision and strategic objectives in this area. The Board will also have responsibility for distributing funds allocated to it for educational purposes. In addition it will be responsible for the City Corporation's role as an academisponsor.
2. This report sets out the proposed revenue budgets for 2020/21. The revenue budget management arrangements are to:
 - Provide a clear distinction between local risk, and central risk.
 - Place responsibility for budgetary control on departmental Chief Officers
 - Apply a cash limit policy to Chief Officers' budgets
3. The budget has been analysed by service expenditure and compared with the latest approved budget for the current year.
4. The report also compares the current year's budget with the forecast outturn.

Strategic Objectives

5. The Education Board has oversight over the delivery of three City Corporation strategies, namely: the Education Strategy 2019-2023, the Skills Strategy 2018-2023, and the Cultural and Creative Learning Strategy 2018-2023. Whilst standing alone as three distinct strategic areas, these strategies overlap and interconnect to deliver one vision for the City Corporation: To prepare people to flourish in a rapidly changing world through exceptional education, cultural and creative learning, and skills which link to the world of work.
6. The strategies can also be broken down into their individual strategic objectives:

Education

- Deliver a changed focus and approach to developing skills, knowledge and competencies based on harnessing talent and developing skills for 21st Century success.
- Deliver academic excellence in teaching and learning to improve academic attainment and progress.
- Drive equality of opportunity through a proactive approach to promoting social mobility and inclusion, as well as good health and wellbeing.
- Deliver a comprehensive strategy for skills and careers development in the Family of Schools.
- Provide a high quality cultural and creative offer for all pupils from early years to post-16, delivering sustained education in and through the arts and culture.

Skills

- Deliver a changed approach for adult learners, focused on the development of critical skills, knowledge and competencies to meet the challenges of the rapidly changing world of work.
- Continue to improve the quality of teaching and learning in adult education, training and apprenticeships.
- Improve the learning experience and learning outcomes for adult learners impacted by educational and social disadvantage.
- Link learning at all stages with real-world application, improving the transition of learners at critical stages in education and training.

- Forge and maintain dynamic relationships with our City, UK and international partners in industry, higher education, further education, the cultural sector and local communities.

Cultural and Creative Learning

- Create connected routes for pupils and teachers to access the cultural and heritage offer in the City, providing opportunities for creative and cultural experiences to enrich learning.
- Support our cultural organisations to appeal to wider audiences through outreach and learning initiatives and working outdoors.
- Deliver a distinctive City Corporation education and skills offer based on the development of Fusion Skills, in part developed through creative learning and participating in arts and culture.
- Ensure young people have the knowledge, skills and networks to prepare them for careers in the arts, cultural, creative and hybrid sectors.

Proposed Revenue Budget for 2020/21

7. The proposed Revenue Budget for 2020/21 is shown in Table 2 analysed between:

- Local Risk budgets – these are budgets deemed to be largely within the Chief Officer’s control.
- Central Risk budgets – these are budgets comprising specific items where a Chief Officer manages the underlying service, but where the eventual financial outturn can be strongly influenced by external factors outside of his/her control or are budgets of a corporate nature (e.g. interest on balances and rent incomes from investment properties).

8. The provisional 2020/21 budgets, under the control of the Director of Community & Children’s Services being presented to your Committee, have been prepared in accordance with guidelines agreed by the Policy and Resources and Finance Committees.

Analysis of Service Expenditure	Local or Central Risk	Actual 2018-19 £'000	Original Budget 2019-20 £'000	Original Budget 2020-21 £'000	Movement 2019-20 to 2020-21 £'000	Para Ref
EXPENDITURE						
Employees	L	(283)	(330)	(368)	(38)	
Supplies and Services	L	(284)	(582)	(684)	(102)	
City Premium Grants	C	(1,755)	(1,730)	(1,730)	0	
TOTAL NET EXPENDITURE		(2,322)	(2,642)	(2,782)	(140)	9

9. The variance relates to increased funding of £140k to cover costs associated with the London Careers Festival and development of a Fusion Skills tracking tool.

Revenue Budget 2019/20

10. The forecast outturn for the current year is inline with the Latest Approved Budget of £2,642k. **Appendix 1** shows the movement between the Original Budget 2019/20 and the Latest Approved Budget 2019/20.

Appendices

- Appendix 1 – 2019/20 Original Budget and Latest Approved Budget

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Committee(s)	Dated
Education Board	14/11/2019
Subject: Evaluation of City Premium Grant funded projects over 2018/19 academic year	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Daniel McGrady, Lead Policy Officer (Education, Culture and Skills)	

Summary

In financial year 2018/19, the Education Board awarded £1.73m in City Premium Grants (CPG) to City of London sponsored and co-sponsored academies. This report provides Members with a summary of the impact evaluations for grant-funded projects delivered over the corresponding 2018/19 academic year. This report provides a high-level analysis of areas of spend and examples of interventions which had a particularly positive impact. A detailed summary for each school is included in **Appendix 1**.

Recommendation

Members are asked to note the report.

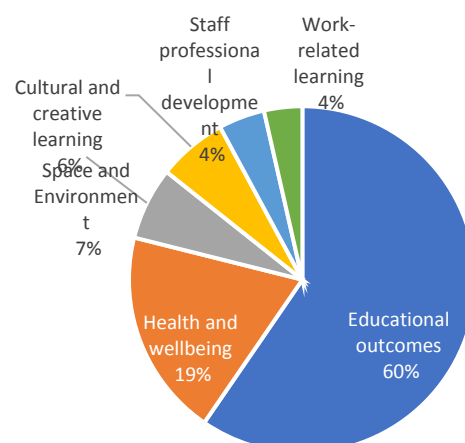
Main Report

Background

1. At its meeting on 17 May 2018, the Education Board approved the award of £1.39m as City Premium Grant funding to its sponsored and co-sponsored academies. This was awarded at a rate of £250K for secondary academies and £100K for primary academies proportionate to whether the academy was at full pupil capacity. At its meeting on 10 January 2019, the Education Board approved a further £333K which was awarded according to academies’ school improvement needs as identified in the October 2018 scrutiny meetings.
2. All academies were asked to evaluate the impact of City Premium Grant funded projects delivered over 2018/19 and submit these to the Education Unit. An impact summary by school and for each project is included in **Appendix 1**.
3. It should be noted that the Education Board approved an extension for City of London Academy Southwark to submit their evaluation to January 2020.

Thematic areas of spend

4. The Education Unit have conducted analyses across the submitted evaluations to identify the main thematic areas of spending and interventions/projects which have been particularly worked well in one or more academy.
5. The largest area of spend (c.60%) was on projects aimed at improving pupils’ educational attainment and were commonly delivered as extra revision, one-to-one tuition and residentials. The second largest area of spend (c.19%) was on projects aimed at



improving health and wellbeing for pupils and staff including adventure style trips, activities in the school and counselling.

6. Academies also delivered projects which can broadly be categorised as enhancing the 'space and environment' in the school (e.g. library development, increased playground provision); supporting cultural and creative learning; continued professional development for staff; and work-related learning (e.g. work experience, preparation for university entrance).

Interventions with a noticeable impact

Primary

7. Small group teaching in literacy and oracy – Galleywall Primary School used CPG funding to recruit two additional teachers to run small-group sessions with pupils focusing on literacy and oracy. The academy reported that the personalised teaching style greatly improved pupils' confidence which then translated into their classroom lessons and oral presentations to an audience. At the end of 2019, the schools' attainment in these areas was well above national benchmarks.
8. Forest School and spending time in nature – Redriff Primary school used the CPG to train teachers in delivering Forest School as well enhancing the school playground to increase outdoor activities. The academy reported that pupils who completed the programme noticeably developed in confidence and demonstrated behaviours such as resilience in an outdoor environment (e.g. not noticing the rain), using more storytelling, taking risks outdoors, and taking ownership and responsibility for the environment (e.g. litter picking). The outcomes for 'Understanding of the World' for the Early Learning Goals at the end of Reception are significantly above the London Borough of Southwark and national averages.

Secondary

9. One-to-one coaching and mentoring – Several secondary academies used the CPG to fund one-to-one coaching and mentoring for targeted pupils. In most cases, the focus was not on subject knowledge but on behaviour and wider skills for learning. At the City of London Academy Islington (CoLAI), the cohort of pupils who participated in the City Year mentoring programme averaged an 18% reduction in the number of Behaviour Points they received and a 13% increase in the number of House Points they received in 2018/19 compared to the previous academic year. Pupils in the cohort also made, on average, one third of a Grade more progress at GCSE than the year group as a whole.
10. Residentials which combine academic and physical/skills-based activities – Some secondary academies used the CPG to run week-long exam preparation residentials for pupils in Key Stage 4. These projects seemed to be particularly impactful when they combined content-based revision with physically challenging and/or or non-subject based activities which develop skills. At the City of London Academy Highgate Hill (CoLAHH), 95% of pupils who attended a residential of this kind made 1+ Grade of Progress in Maths compared to 73% of non-attendants. At CoLAI, of the cohort who attended a residential which used this combination, attainment in English at 4+ increased by 5% and by 35% in Maths.
11. Enhanced music education in the school – Some academies used the CPG to fund instrumental lessons for a large number of pupils in the school and support to ensembles and orchestras. At CoLAHH, all pupils in Year 7 and 8 received instrument lessons which led to 50% of Years 7 and 8 being involved in the

academy end of year musical which was the largest musical production in the history of the school. The academy now also run a GCSE Music cohort in Year 9 compared to zero interest in the previous year. At City of London Academy Shoreditch Park (CoLASP), all Year 7 and 8 pupils learnt an instrument and 82% of Year 7 pupils and so made 3 subgrades of academic progress in music over the year, meeting or exceeding their targets.

Cross-phase

12. Library development and enhancement – A noticeable intervention which had positive outcomes in primary and secondary academies is the development of libraries, including purchasing of books, running reading programmes, and creating spaces for reading. Galleywall Primary School used the CPG to purchase high quality books and enhance the library space and reported that in the KS1 Reading SAT's, 83% of children met the expected standard which is much higher than the national average of 75% and the additions to the library have allowed for the children's reading needs to be well matched to their abilities and interests. At CoLAHH, 58% of the students who received reading interventions progressed in their reading, with 13% progressing from Below Average to Average and 13% progressing from Average to Above Average.

Interventions where impact has been hard to measure

13. There were some types of intervention which academies found difficult to effectively measure the impact of which can falsely appear as if they did not have a big impact. In particular, these types of intervention are:

- Continued professional development (CPD) for teachers – Where academies used the CPG to fund training and development for teachers, the impact evaluations do not effectively show how this subsequently improved teaching and learning.
- Work-related learning and careers advice and guidance – Where academies have used the CPG for work experience trips and/or careers related projects, the impact evaluations do not effectively demonstrate how these have altered/supported/improved pupils' aspirations and behaviours.
- Development of Fusion Skills – Where projects have developed pupils' Fusion Skills, the impact is usually based on anecdotal feedback from teachers which can be very hard to link to the effectiveness of that intervention over a different one. Currently, officers are developing a framework approach to better embed ways of measuring fusion skills.

14. To support schools to ensure interventions are evidence-based and there is an impact-orientated mindset in the school (Goal Six of the Education Strategy), the Education Unit will seek to identify methods for evaluating 'harder to measure' types of interventions to inform impact measurement next academic year.

Appendices

- Appendix 1 – School-level summary of evaluations of City Premium Grant funded projects over 2018/19 academic year (Non-Public).

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Meeting	Date
Public Relations and Economic Development Sub Committee (for information)	5 November 2019
Community and Children’s Services Committee (for information)	7 November 2019
Education Board (for information)	14 November 2019
Policy and Resources Committee (for decision)	21 November 2019
Establishment Committee (for information)	10 December 2019
Subject Social Mobility Strategy, 2018-28 – Annual Report	
Report of The Director of City Bridge Trust and Chief Grants Officer	
Report Author Sufina Ahmad – Corporate Strategy Manager	For information/For decision

Summary

This paper presents the first annual report at **Appendix One** for the City of London Corporation’s Social Mobility Strategy for 2018-28, which was approved by Policy and Resources Committee in September 2018. The report outlines the progress the City Corporation has made in the last 12 months in relation to our vision that *‘People enjoy a society where individuals from all socio-economic backgrounds can flourish and reach their full potential’*. The report is primarily aimed at officers and elected Members, but detail in the report can be used for external-facing communications.

The report offers detail on 16 key highlights from the last year, including: the London Careers Festival attended by 5,000 young people with 175 organisations participating; the use of £100,000 to deliver summer enrichment pilots in 2019 in Islington engaging over 100 young people; the City Corporation’s Living Wage Campaign which reached over five million people; and the City Corporation’s ranking of 56 out of a published Top 75 in the 2019 Social Mobility Employer Index.

Recommendations

PRED Sub Committee, Community and Children’s Services, Education Board and Establishment Committee are asked to:

- i. Endorse the Social Mobility Strategy Annual Report and provide guidance on how it should be shared with all Members.
- ii. Continue to prioritise the Social Mobility Strategy going forward.

Policy and Resources Committee is asked to:

- iii. Approve the Social Mobility Strategy Annual Report and provide guidance on how it should be shared with all Members.
- iv. Continue to prioritise the Social Mobility Strategy going forward.

Main Report

Background

1. The Social Mobility Strategy 2018-28 was approved in September 2018 by Policy and Resources Committee. The strategy focusses on a vision to *'People enjoy a society where individuals from all socio-economic backgrounds can flourish and reach their full potential'*. This is split into four strategic outcomes:
 - a) Everyone can develop the skills and talent they need to thrive.
 - b) Opportunity is accessed more evenly and equally across society.
 - c) Businesses and organisations are representative and trusted.
 - d) We role model and enable social mobility in the way we operate as an organisation and employer.

The first three outcome areas primarily relate to the external-facing work the City Corporation does with its key stakeholders in the Square Mile, the City, London and the UK, across the public, private, charitable and community sectors. The fourth outcome focuses on the City Corporation as an organisation and employer.

2. The delivery of the strategy has been overseen by the Social Mobility Implementation Group, which is chaired by the Director of City Bridge Trust and Chief Grants Officer, as the Senior Responsible Officer for the strategy. The Group meets quarterly and is made up of officers from: Corporate Strategy and Performance Team (CSPT), Corporate Philanthropy and Volunteering, City Bridge Trust (CBT), Department of Community and Children's Services (DCCS), Strategic Education, Skills and Culture Unit, Human Resources (HR) and the Town Clerk and Chief Executive's Office. The implementation of the strategy is facilitated through the CSPT who provide organisational oversight to maximise the City Corporation's collective impacts on social mobility; programme management; and ensure there is a clear corporate narrative on social mobility.

Current Position

3. The strategy has been supported by a comprehensive 12-month action plan, which started in January 2019. A total of 81 activities were identified across the aforementioned four strategic outcomes. Of these, 10% are complete, 84% are on-track/ongoing, 2% are delayed and 4% are not on track – mitigations are in place for activities that are delayed or not on track. Going forward, there are plans in place to develop the next annual action plan from January 2020.
4. The annual report is primarily aimed at officers and elected Members and highlights in more detail 16 activities, including the following four case studies:
 - a) **London Careers Festival:** The City Corporation ran in partnership with 175 organisations, including businesses, institutional employers, Livery Companies and other educational partners, the inaugural London Careers Festival benefitting over 5,000 children and young people from over 130 schools, sixth-form colleges and youth groups.

- b) **Summer Enrichment Pilots:** £100,000 of funding was aimed at children and young people in Islington from lower socio-economic backgrounds, including at the City of London Academy Highbury Grove, to tackle summer learning loss, summer hunger and summer enrichment during the 2019 summer holidays. Over 100 young people were engaged with the four programmes that were run by three different providers.
- c) **Living Wage Campaign:** The City Corporation won a Living Wage Industry Award for its advertising campaign promoting the Living Wage, reaching five million people and resulting in 14 enquiries from non-accredited employers about becoming Living Wage accredited.
- d) **Social Mobility Employer Index:** The City Corporation will receive confirmation of its ranking on 3 October, but have provisionally been informed that the organisation is ranked 56-60, and were particularly commended for the organisation's work with young people, its encouragement of its supply chain to consider social mobility and the way in which we offer higher level apprenticeships.

Options

- 5. Social mobility continues to be of high importance both at the City Corporation and amongst the key external stakeholders that the organisation engages with regularly across central and local government, the private and business sectors, the education sector and parts of the charitable and community sector. Despite this the UK continues to be ranked as one of the lowest performing countries for relative income and social mobility by the Organisation for Economic Cooperation and Development (OECD). There remains much to do in order to not only level the playing field, but to make it fairer too, thus ensuring everyone can participate, compete and succeed. It is recommended that the City Corporation continues to demonstrate its commitment to this strategy over the next 12-months by:
 - a) Fully implementing the strategy's performance framework
 - b) Testing the feasibility of a multi-generational and longitudinal study
 - c) Embedding a corporate approach to our external communications, influencing and thought leadership activities on social mobility
 - d) Developing an advocacy offer that ensures social mobility remains a priority across local, regional and central Government.
 - e) Identifying and developing new activities that we can deliver in this space mindful of our distinctive position alongside ensuring the continuation of ongoing activities in so far as they continue to be relevant and have impact

Proposals

- 6. To deliver on the ambitions mentioned in paragraph five, the actions related to the delivery of this strategy must be included within the 2020/21 business plans for CBT, Town Clerk's Communications, Town Clerk's Human Resources, Town Clerk's Culture, Town Clerk's Corporate & Member Services, Innovation and Growth and DCCS.

Corporate and Strategic Implications

7. The strategy supports the City Corporation's Corporate Plan for 2018-28, in terms of its vision for a *'vibrant and thriving City, supporting a diverse and sustainable London within a globally successful UK'* and our strategic aims to *contribute to a flourishing society and support a thriving economy*. It specifically relates to the following outcomes in the Plan:
 - **Outcome 3:** People have equal opportunities to enrich their lives and reach their full potential.
 - **Outcome 5:** Businesses are trusted and socially and environmentally responsible.
 - **Outcome 8:** We have access to the skills and talent we need.
8. This strategy also links to the City Corporation's strategies on: Responsible Business, Housing, Education, Employability, Health and Wellbeing, Bridging Divides, Equality, Diversity and Inclusion, Skills, Philanthropy, Volunteering, Culture, Culture and Creative Learning, Culture Mile and Culture Mile Learning.

Health Implications

9. This strategy does consider the impact of poor social mobility on an individual's health and wellbeing.

Public Sector Equality Duty Implications

10. In July 2019, it was agreed that social mobility would be added as a consideration to the City Corporation's Equality Impact Assessment.

Resource Implications

11. Most activities identified in the strategy are delivered as part of departmental budgets.

Conclusion

12. The annual report at Appendix One summarises in detail the work that has been completed in the last year to deliver the City Corporation's Social Mobility Strategy for 2018-28 and recommends that it remains a strategic priority going forward. This Committee is asked to either support, or approve, the strategy's annual report and the priorities that have been set out going forward.

Appendices

Appendix One – Social Mobility Strategy, 2018-28 – Annual Report

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Committees	Date
Public Relations and Economic Development Sub-Committee (for information)	5 November 2019
Planning and Transportation Committee (for information)	5 November 2019
Culture Heritage and Libraries Committee (for information)	11 November 2019
Hampstead Heath, Highgate Wood and Queens Park Committee (for information)	13 November 2019
Education Board (for information)	14 November 2019
Epping Forrest and Commons Committee (for information)	18 November 2019
Health and Wellbeing Board (for information)	22 November 2019
Streets and Walkways Sub (Planning and Transportation) Committee (for information)	3 December 2019
Open Spaces and City Gardens Committee (for information)	9 December 2019
Community and Children’s Services Committee (for information)	13 December 2019
Hampstead Heath Consultative Committee (for information)	27 January 2020
Subject The City of London Corporation’s DRAFT Sport and Physical Activity Strategy for 2020-25	
Report of Kate Smith – Head of Corporate Strategy and Performance	Public
Report Author Sufina Ahmad – Corporate Strategy Manager	For information

Summary

The Corporate Strategy and Performance Team (CSPT) was asked to develop a Sport and Physical Activity Strategy for the City of London Corporation following a decision in December 2018 at Policy and Resources Committee to invest in sport engagement work. Elected Members reviewed a previous version of the Sport and Physical Activity strategy for 2019-23 at nine Committees and a Members’ Breakfast Briefing held between April 2019 and July 2019. Members provided extensive comments, including raising a motion at Court (included at Appendix One), and asked that a new draft be shared at Committees and at a Members’ Breakfast for their feedback, and hopefully, endorsement. The new draft, which incorporates all the comments raised, can be found at Appendix Two.

The vision for the strategy is: *To champion and maximise the social, economic and health benefits of sport and physical activity to individuals, communities, businesses and public bodies we work with across the Square Mile, London and beyond.* The key outcomes and activities include the City Corporation working with others to deliver successful major sporting events for London and the UK, sport engagement activities that strengthen community cohesion, and work that ensures people have

access to and participate in sport and physical activity. The strategy aligns to our Corporate Plan for 2018-23, specifically outcomes 2, 3, 4, 7 and 10. Once the strategy has been shared with all of the Committees listed on page one for their feedback and comments, these will be incorporated in to a proposed final version, which will be presented to Policy and Resources Committee in February 2020 for their approval.

Recommendations

This Committee is asked to:

- i. Review the draft version of the Sport and Physical Activity Strategy – and provide their feedback on it which officers will then incorporate as directed.
- ii. Consider whether or not they will endorse the strategy, subject to the changes requested being made.
- iii. Consider and advise if a budget should be set aside and a brief agreed for an expert to review the commercial prospects of existing assets and how best to promote participation and access.

Main Report

Background

1. In December 2018, Policy and Resources Committee approved a paper setting out a strategic approach to sport engagement activities by the City Corporation, which included the decision to invest in a Sports Engagement Manager, based in the Corporate Affairs Team. Consequently, it was felt that the City Corporation would benefit from a strategy document on sport and physical activity. The CSPT was asked to develop this strategy, which it did through desk-based research and meetings with the following internal and external colleagues:
 - a) Sam Hutchings – Town Clerk’s
 - b) Eugenie de Naurois – Town Clerk’s
 - c) Nick Bodger – Town Clerk’s
 - d) Paul Double – Remembrancer’s
 - e) Daniel McGrady – Community and Children’s Services
 - f) Andrea Laurice – Built Environment
 - g) Gerry Kiefer – Open Spaces
 - h) Xenia Koumi – Community and Children’s Services
 - i) Sam Bedford – Community and Children’s Services
 - j) Simon Cribbens – Community and Children’s Services
 - k) Greg Knight – Community and Children’s Services
 - l) Steve Garrett – Sport England
 - m) Emily Neilan – London Sport.

Current Position

2. The strategy was shared with elected Members at the following Committees for comment:
 - Health and Wellbeing Board (HWB), April 2019
 - Hampstead Heath Consultative Committee (HHCC), April 2019

- Community and Children’s Services (CCS) Committee, May 2019
- Epping Forest and Commons Committee (EF&C), May 2019
- Education Board (EB), May 2019
- Planning and Transportation Committee (P&T) (via email to chairman and deputy chairman), May 2019
- Streets and Walkways (Planning and Transportation) Sub-Committee (S&WSC), May 2019
- Hampstead Heath, Highgate Wood and Queen’s Park (HHHWQP) Committee, June 2019
- Public Relations and Economic Development (PRED) Sub-Committee, to take place on 2 July 2019.

Two additional informal opportunities to comment were requested and arranged:

- A meeting with Richard Sumray, a co-opted Member of HHCC and chair of the Sports Advisory Group, the chairman of HHCC and of HHHWQP and the chairman of EF&C, June 2019; and
- Informal Members’ Breakfast Briefing, on 28 June 2019, for which this pack has been produced so that comments to date and officers’ resultant proposals can be viewed in the round for further comment.

3. Members made substantial comments and have asked that it be presented to all Committees again. A motion was also raised at the Court of Common Council in September 2019. This can be found at Appendix One.
4. The new version incorporates all of the changes and additions suggested and is presented in this paper at Appendix Two, as well as incorporating feedback shared at a Members’ Breakfast Briefing held on 18 October 2019. The main changes to the draft relate to the vision and outcomes and the period of the strategy (2020-25). Information on the sport and physical activity related assets owned and operated by the City Corporation has also been included in the draft, as well as adding in information on the oversight and responsibility for the strategy.
5. For the purpose of this strategy, the City Corporation has defined sport and physical activity as follows:
Sport relates to any and all individual or team sports and physical activity is any bodily movement that requires the expenditure of low, moderate or high levels of energy. This can include activities such as walking, dancing, playing and other recreational pursuits. Exercise is a sub-category of physical activity, and it is defined as something that is planned, structured and repetitive, and aims to improve or maintain one or more components of physical fitness.
6. The City Corporation’s vision for the strategy is: *To champion and maximise the social, economic and health benefits of sport and physical activity to individuals, communities, businesses and public bodies we work with across the Square Mile, London and beyond.* The City Corporation will work with relevant local, regional and central governments, infrastructure bodies including Sport England and London and Partners, national governing bodies for sport, businesses, civil society organisations, including charities, and individuals and communities directly to deliver the work outlined in the strategy.

7. The three key outcomes the City Corporation aims to achieve are:
 - a) People enjoy good health and wellbeing through participating in accessible and high-quality sport and physical activity.
 - b) High profile and inclusive mass participation events strengthen community bonds and encourage more sport and physical activity.
 - c) London and the UK's economy and attractiveness as a place to live, work and visit is boosted through major sporting events.
8. The City Corporation will achieve these outcomes by building on our existing work and supporting the development and delivery of bids for major sporting events that benefit communities and the economy in London and the UK, alongside events, campaigns and activities that encourage individuals and communities to access and participate in sport and physical activities, including those activities that bring communities together positively.

Governance and implementation

9. Members have asked that a Sport and Physical Activity Working Party made up of elected Members is set up to oversee the successful implementation of this strategy. The Working Party would be supplied with information on progress against the strategy from relevant officers within the organisation. It is suggested that elected Members from the following Committees are represented on the Working Party:
 - Community and Children's Services Committee
 - Culture, Heritage and Libraries Committee
 - Epping Forest and Commons Committee
 - Education Board
 - Hampstead Heath Consultative Committee
 - Hampstead Heath, Highgate Wood and Queen's Park Committee
 - Health and Wellbeing Board
 - Hospitality Working Party of the Policy and Resources Committee
 - Planning and Transportation Committee
 - Policy and Resources Committee
 - Public Relations and Economic Development Sub-Committee
 - Streets and Walkways (Planning and Transportation) Sub-Committee.
10. The discussions of the Working Party could include, but not be limited to: approving the action plan for the strategy; ensuring that the strategy is reflected within the relevant departmental business plans and management plans; reviewing the effectiveness and impact of existing and planned activities and linking these to qualitative and quantitative success measures for each activity; investigating the best possible activities and use of assets and resources in pursuit of the outcomes in this strategy; and ensuring activities are delivered within the resources available – monitoring impact and spend to inform resource allocation.

11. This strategy will be delivered through the following departments:
- **Town Clerk's Department** – Corporate Affairs, Media, Committee and Member Services, Cultural Services and Events teams.
 - **Department of Community and Children's Services** – Strategic Education, Skills and Cultural Learning Unit, Commissioning, Public Health and Community Engagement teams.
 - **Remembrancer's Department** – Events Team.
 - **Department of Built Environment** – Strategic Transportation team.
 - **Open Spaces Department** – Central Management and site-specific teams.

Corporate and Strategic Implications

12. Corporate and Strategic Implications:

This strategy will support the following outcomes and associated high-level activities within the City Corporation's Corporate Plan for 2018-23:

Outcome 2: People enjoy good health and wellbeing

Outcome 3: People have equal opportunities to enrich their lives and reach their full potential.

Outcome 4: Communities are cohesive and have the facilities they need.

Outcome 7: We are a global hub for innovation in financial and professional services, commerce and culture.

Outcome 10: We inspire enterprise, excellence, creativity and collaboration.

This strategy also supports the work outlined in the following corporate strategies: Joint Health and Wellbeing, Social Wellbeing, Mental Health, Education, Visitor Destination, Corporate Volunteering and Transport.

13. Security Implications: The City Corporation will ensure that security needs are met when delivering major sporting events, involving Health and Safety, Security and City of London Police colleagues as needed.
14. Financial and Resourcing Implications: Existing officer resource and budgets, including the Hospitality Working Group budget, will be used to deliver the activities outlined in this strategy, including the maintenance of our facilities and the level to which the organisation expects to maintain this. However, decisions need to be made on how funding and resourcing will be prioritised, including if an existing or a new budget should be set aside and a brief agreed for an expert to review the commercial prospects of existing assets and how best to promote participation and access
15. Equalities Implications: All activities will need to comply with the priorities set out in the City Corporation's Equalities and Inclusion Action Plan, ensuring that the diverse needs of individuals and communities this work is aimed at are met.
16. Legal Implications: Any legal agreements or partnerships that the City Corporation considers or enters in to, particularly as part of major sporting events, will need to be signed off by the Comptroller and City Solicitor's department – ensuring that early steer and sign off is sought wherever possible.

Conclusion

17. This Committee is asked to review the Sport and Physical Activity Strategy for 2020-25 and provide their comments and feedback. It is also hoped that this committee will endorse the strategy, subject to the specified changes being made. Please note that once the draft strategy has been reviewed by all of the committees listed on page one, and the relevant changes incorporated, a new proposed final version of the strategy will be shared with Policy and Resources Committee in February 2020 for their approval.

Appendices

Appendix One – Motion raised at the Court of Common Council

Appendix Two – Proposed Final Draft Version of Sport and Physical Activity Strategy, 2019-23.

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Committee(s) Education Board	Dated: 14/11/2019
Subject: Culture Mile Learning Case for Investment 2020/23	Public
Report of: The Director of Community and Children’s Services	For Decision
Report author: Anne Bamford, Strategic Director of Education and Skills	

Summary

The Education Board have provided funding to Culture Mile Learning (CML) as a cultural education partnership since 2017. At its meeting on 19 July 2018, the Education Board endorsed the development of CML and the continued funding of the partnership up until March 2020. Anticipating the end of the current funding cycle, CML have presented a case for further investment from April 2020 until March 2023 which is the remaining duration of the current Cultural and Creative Learning Strategy. A summary of the case for investment is in **Appendix 1** and a detailed operational Action Plan is in **Appendix 2** which will be reviewed each year.

Recommendations

Members of the Education Board are asked to:

- Endorse the investment of £274,500 from the Education Board’s budget on an annual basis over 2020/21, 2021/22 and 2022/23 to Culture Mile Learning to deliver the activity proposed in **Appendices 1 and 2**.
- Approve the release of £274,500 to Culture Mile Learning in the 2020/21 financial year with subsequent approval requests in 2021 and 2022 following a report to the Education Board which demonstrates impact of the previous year’s activities on delivering the Cultural and Creative Learning Strategy.

Main Report

Background

1. In March 2019, Policy and Resources Committee made provisions in the Education Board’s Budget to allocate a grant of £305K to CML for financial year 2019/20. This uplift in the Education Board’s budget is ongoing. The Education Board therefore have provisions in its budget to continue its investment in CML in 2020/21 and subsequent years subject to the annual budget setting process.

Current Position

2. The Education Board is responsible for the oversight of the City Corporation’s Cultural and Creative Learning Strategy. Table 1 below maps the projects and initiatives in the CML Case for Investment against the Goals in the Cultural and Creative Learning Strategy.
3. Table 1

Cultural and Creative Learning Strategy	Proposed CML Project
Every cultural institution in the City is a learning institution and every education institution in	<ul style="list-style-type: none"> • Online portal of learning offers for schools to promote the learning offers of the CML partners. • CML Partner Forum and CML Partner Training to network, share best practice, and develop as

the Family of Schools is a cultural institution	learning providers.
Children and young people are empowered to realise their full potential in and through the arts.	<ul style="list-style-type: none"> • Artists, teachers and CML partners to collaborate to develop a cultural curriculum supported by cultural visits/outreach and associated CPD.
There are accessible opportunities for pupils at risk of having access to the full range of cultural experiences.	<ul style="list-style-type: none"> • Culture Mile School Visits Fund to support schools with above average levels of pupils in receipt of Pupil Premium to engage in the CML learning offer. • Dual Site Visits, Young City Poets and Work Experience are also targeting schools with high levels of disadvantage.
Cultural and creative experiences develop and enhance the Fusion Skills needed for employability in the 21 st Century.	<ul style="list-style-type: none"> • Young City Poets to develop Fusion Skills through poetry. • Traineeships in partnership with The Prince's Trust. • Dual Site Visits to develop Fusion Skills through visiting multiple sites in a day. • Evaluation framework based on Fusion Skills.
Learners at all stages have high quality exposure to creative industries to make informed career choices.	<ul style="list-style-type: none"> • Work experience programme for disadvantaged young people to experience careers in multiple cultural venues. • Creative careers in London Careers Festival to ensure representation from these sectors in the annual event.

4. The Strategic Director endorses the continued investment in CML over the next three years to deliver the Goals and Aims of the Cultural and Creative Learning Strategy outlined in Table 1. This should be subject to annual reporting and impact tracking to ensure that the proposed activities are delivering on the Goals in the Strategy. This assurance is included in the recommendations. The Strategic Director and officers in the Education Unit will work with CML to ensure continued alignment with the Cultural and Creative Learning Strategy.

Appendices

- Appendix 1 - Culture Mile Learning Case for Investment Summary
- Appendix 2 - Culture Mile Learning delivery plan and budget 2020–2023
- Appendix 3 - Impact summary report: Culture Mile School Visits Fund
- Appendix 4 - Impact summary report: Work Experience Programme
- Appendix 5 - Impact summary report: Dual Site Visits Programme
- Appendix 6 - Impact summary report: Young City Poets

Anne Bamford

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Meeting	Date
Public Relations and Economic Development Sub Committee (for information)	5 November 2019
Community and Children’s Services Committee (for information)	7 November 2019
Education Board (for information)	14 November 2019
City Bridge Trust Committee (for information)	14 November 2019
Policy and Resources Committee (for decision)	21 November 2019
Subject Digital Skills Strategy, 2018-23 – Annual Report	
Report of Damian Nussbaum – Director of Innovation and Growth Andrew Carter – Director of Community and Children’s Services	
Report Author Jessica Walsh – Digital Skills Strategy Officer Sufina Ahmad – Corporate Strategy Manager	For information/For decision

Summary

This paper presents the first annual report at Appendix One for the City of London Corporation’s Digital Skills Strategy for 2018-23, which was approved by Policy and Resources Committee in September 2018. The report outlines the progress the City Corporation has made in the last 12 months in relation to the vision that *‘People and businesses, across the City, London and beyond, are equipped to take advantage of digital technologies and innovations to help themselves and their economies thrive’*. The report is primarily aimed at officers and elected Members, but detail in the report can be used for external-facing communications.

The key highlights from the report include:

- a) The City Corporation’s support to establish future.now (formerly known as the UK Coalition for Digital Intelligence), a coalition of 25 cross-sectoral organisations aiming *‘...to motivate people and businesses across the UK to boost their digital skills to thrive in the digital age’*.
- b) The City No. 3 Digital Workshops which resulted in the creation of an app, a poster and video aimed at helping special educational needs and disabled (SEND) children to stay safe online.
- c) The development of the Catalyst funding stream by City Bridge Trust and other charitable funders, committing £2.1m to the charitable sector to fund and champion the digital skills agenda, by embedding digital skills in organisations and scaling up digital programmes that improve services and resilience amongst not-for-profits.

Recommendations

PRED Sub Committee, Community and Children’s Services, Education Board and City Bridge Trust Committee are asked to:

- i. Endorse the Digital Skills Strategy Annual Report and provide guidance on how it should be shared with all Members.
- ii. Continue to prioritise the Digital Skills Strategy going forward.

Policy and Resources Committee is asked to:

- iii. Approve the Digital Skills Strategy Annual Report and provide guidance on how it should be shared with all Members.
- iv. Continue to prioritise the Digital Skills Strategy going forward.

Main Report

Background

1. The Digital Skills Strategy 2018-23 was approved in September 2018 by Policy and Resources Committee. The strategy focusses on three priority areas of Digital Competitiveness, Digital Creativity and Digital Citizenship, in order to achieve its vision that: *'People and businesses, across the City, London and beyond, are equipped to take advantage of digital technologies and innovations to help themselves and their economies thrive.'*
2. The delivery of the strategy has been overseen by the Digital Skills Group, which is made up of officers from the Department for Community and Children's Services (DCCS), including the Multi Academy Trust, Innovation and Growth (IG), Culture Mile Learning (CML), Town Clerk's (TC) and City Bridge Trust (CBT) and is chaired by the Director of IG and the Director of Community and Children's Services, as joint Senior Responsible Officers for the strategy. Dedicated officer support has also come in the form of a Digital Skills Strategy Officer (DSSO), who started in post on a 12-month fixed-term contract in March 2019.
3. Furthermore, the strategy was designed to align to the Rt. Hon. Lord Mayor Peter Estlin's 2018/19 Mayoralty Theme – Shaping Tomorrow's City Today. The programme focused on promoting innovation and technology, championing digital skills and addressing digital and social inclusion. This has meant that the delivery of the strategy has been supported by the Lord Mayor's Programme Board and his office too.

Current Position

4. Year one of the strategy has been supported by a comprehensive 12-month action plan, which identified 89 activities. Of these 61.8% are complete, and the rest are ongoing activities. The annual report is primarily aimed at officers and elected Members and highlights in more detail 14 of these activities, including:
 - a) **future.now:** In partnership with cross-sectoral organisations, including Accenture, BT, the Digital Skills Partnership, Lloyds Banking Group and 21 others, the City Corporation has set up future.now (previously referred to as the UK Coalition for Digital intelligence) - a UK-wide cross-sectoral coalition that wants *'...to motivate people and businesses across the UK to boost their digital skills to thrive in the digital age'*.

- b) **Digital Workshops:** The City No. 3 Digital Workshops resulted in the creation of an app, a poster and video aimed at helping special educational needs and disabled (SEND) children to stay safe online. They will also present their work at the launch of future.now.
 - c) **The Catalyst Fund:** City Bridge Trust and other charitable funders set up The Catalyst Fund committing £2.1m to the charitable sector to fund and champion the digital skills agenda, by embedding digital skills in organisations and scaling up digital programmes that improve services and resilience amongst not-for-profits.
5. The first-year action plan was created in March 2019 in line with the DSSO role, which means the next plan would begin in March 2020. As a result of lessons learnt it is recommended that the next action plan runs for 18-months from March 2020 until September 2021, resulting in the next report at the three-year mark.

Options

6. Digital skills will remain of strategic importance to the competitiveness and economic productivity of the UK, especially given their importance in ensuring that individuals and communities have the digital skills they need and are not left behind. In the coming 18-months, it is recommended that the City Corporation continues to commit to this agenda by:
- a) Providing in-kind support to **future.now** as it transitions into being an external-facing entity, following its launch on 10 October 2019.
 - b) Ensuring that the organisation's **new IT contract**, which is currently being procured, delivers social value activities that support the delivery of the digital skills strategy.
 - c) Establishing an informal partnership with **Microsoft** to collaborate on activities and projects that serve the strategy.
 - d) Fostering and embedding lifelong learning that is focussed on digital skills in community engagement work through coffee mornings with **Toynbee Hall**.
 - e) Working with Barbican and community libraries on the delivery of their current and future digital skills enhancement projects.
 - f) Fully implementing the strategy's **performance framework**.
 - g) Identify and develop **new activities** that we can deliver in this space, as well as **building on other successes** from this year, including the various digital skills and fusion skills curriculum pilots in the City Family of Schools.

Proposals

7. To deliver on the ambitions mentioned in paragraph six, it is proposed that this strategy remains a priority within the business plans for DCCS, IG, CML, TC and CBT. In the main these activities can be delivered through existing resources.
8. The in-kind support that has been offered for future.now includes:

- a) **Innovation and Growth:** Project Director consultancy for 36 days in 2019/20 financial year.
- b) **Town Clerk's:** Six days project support for 6-months, providing administrative support required for room and event bookings.
- c) **Mansion House:** The Mansion House can provide up to two free uses of meeting/event space in 2020 (post purdah) for the future.now coalition. Each booking request will be assessed on an individual basis and is subject to the Lord Mayor's programme and availability of meeting/event space at the time of booking. Additional costs such as catering and staffing will need to be funded by the future.now coalition.
- d) **Remembrancer's:** In kind venue support for four events and comprising two uses of Basinghall Suite and two uses of the Livery Hall. Ad hoc use of Committee Rooms and North Wing Meeting rooms will also be offered when available.
- e) **Governance:** A City Corporation representative will be part of the future.now Board. Attendance at other future.now activities can be organised via the Directors of Innovation and Growth and Community and Children's Services as the Senior Responsible Officers for the Digital Skills Strategy, 2018-23.

Corporate and Strategic Implications

- 9. This strategy supports the City Corporation to fulfil its vision, as outlined in its Corporate Plan for 2018-23, for a *'vibrant and thriving City, supporting a diverse and sustainable London within a globally-successful UK'*. The strategy supports all three aims that are outlined in the Plan of *contributing to a flourishing society, shaping outstanding environments and supporting a thriving economy*, and nine of the 12 outcomes that are listed as part of these aims.
- 10. It also links to our strategies on: Employability, Education, Skills, Cultural and Creative Learning, Bridging Divides (City Bridge Trust's five-year strategy), Philanthropy, Social Mobility, Culture, Culture Mile and Culture Mile Learning.

Health Implications

- 11. This strategy focuses on digital inclusion and recognises that a lack of digital skills can result in individuals experiencing poor physical and emotional wellbeing outcomes.

Security Implications

- 12. The strategy prioritises cyber security – with a particular focus on ensuring that businesses and individuals practise cyber safety successfully. This is also a priority for future.now.

Public Sector Equality Duty Implications

13. None identified – however the work of future.now, as well as the activities prioritised in paragraph six are likely to target those with protected characteristics and/or those experiencing inequalities and disadvantage.

Resource Implications

14. Plans are in place to ensure that an extension is not required for the post of DSSO, which is due to end in March 2020.

Conclusion

15. This annual report summarises in detail the work that has been completed in the last year by the organisation to deliver the City Corporation's Digital Skills Strategy for 2018-23 and recommends that it remains a strategic priority going forward.

Appendices

Appendix One – Digital Skills Strategy, 2018-23 – Annual Report

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